

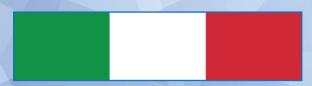
PRIENAI "ZIBURYS" GYMNASIUM **J.BASANAVICIUS STR. 1, PRIENAI** LITHUANIA

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Students

participating in long term mobilities

schools

Press



PARTNERSHIP PROJECT "CULTURES AND LANGUAGES: A BRIDGE AMONG SCHOOL **COMMUNITIES**" 2014-2017

2014 - 2017

PROJECT OBJECTIVES

PROJECT ACTIVITIES

PROJECT RESULTS:

- •to promote multiculturalism and multilingualism involving leadership skills of young people in order they become true leaders of their country and citizens of Europe;
- •to foster equity and inclusion in education;
- •to enable learning quality for all as well as to prevent drop-out;
- •to promote participation of disadvantaged groups in society;
- •to have individual pupil long-term mobility;
- •to motivate students and teachers to learn foreign languages, travel and discover the other way of life;
- •to create a solid cooperation and partnership among motivated and non-motivated students in participating countries;
- •to enhance the quality and relevance of learning and teaching in each participating school.





- Twinning between motivated and non-motivated students.
- •Short project meetings: participants students and teachers write summaries on project meetings indicating how this experience can change teaching and learning practices.
- •Headmasters' meetings: headmasters write a report about observed school administration work, lessons, learning results, management activities at school, discussions, conferences, vizits in different educational insitutions, meetings with local authorities.
- •Long-term individual student mobility: Students involved in long-term mobilities write a report.
- Host schools assess students and pass assessments to sending schools. (3 months in Italy, France or Lithuania).





- •A project logo and project symbols have been created.
- •A project website has been created:

http://erasmus.ziburiogimnazija.lt/

- •4 presentations on the topic of education systems in Lithuania, Italy, France, Turkey prepared and introduced in each participating school, local authorities.
- •Forms of lesson observation for students and teachers have been created.
- •A system of recognition and validation of pupils' achievements during their long-term study mobility have been created.
- •Headmasters' reports about their insights, perspectives towards school development, teaching and learning processes improvement prepared and shared with local authorities.
- •Presentations on different topics during the project implementation:
- 1. How to make students be involved in learning foreign languages.
- 2. Evaluation project results, its impact, evaluation of real changes in educational processes at schools caused by school leaders.
- 3. Explanatory-creative-practical works for pupils in non-traditional learning environments (initiatives encouraging active involvement of pupils in lessons).
- 4. Good practice examples of preventing from early school leaving.
- 5. Sharing good experience: enabling learning quality for all as well as to prevent drop-out.
- 6. Sharing good experience: promoting participation of disadvantaged groups in society.
- 7. Long term mobility study of pupils: benefits and drawbacks.